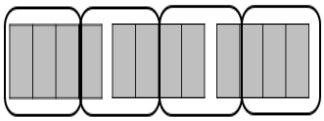
Name: Weekly Math Homework – Q1:2 Teacher:

Monday	Tuesday	Wednesday	Thursday
Use >, <, or = to solve the inequality below. 5.7 _____5.77	Find the FACTORS of 48.	Use >, <, or = to solve the inequality below. $\frac{14}{7}$ ____ $\frac{2}{4}$	Find the first five MULTIPLES of 7.
Find the sum. 342,475 + 71,925	Find the difference. 652,806 - 631,766	Find the sum. 69,348 + 76,290	Find the difference. 85,730 – 55,293
Find the product. 2,736 x 57	Find the quotient. 12) 6,476	Find the product. 37.40 x 2.1	Find the quotient. 4.024 ÷ 0.8
Use Order of Operations to solve. PEMDAS $9 + 6(2^2 + 4)$	Use Order of Operations to solve. $2^3 - (12 \div 6) + 8$	Use Order of Operations to solve. $(3+62) \times (25-17) + 3^2$	Use Order of Operations to solve. $4^2 + 3[37 - (2x5)]$
There are 8 students who have ¾ of a cake they want to share. How much of the cake will each student get if they spilt it evenly?	Find the quotient. $\frac{6}{8} \div \frac{2}{6} =$	Melissa is making clothes for her dolls. She has 7/8 yard of fabric. Each doll shirt requires 2/7 of a yard of fabric. How many shirts can she make for her dolls?	Find the quotient. $\frac{4}{8} \div \frac{4}{6} =$
Draw a model to represent the problem. $\frac{1}{2} \div \frac{2}{12}$	What number best completes both equations? $\frac{2}{3} \div \frac{3}{10} = ?$ $? \times \frac{3}{10} = \frac{2}{3}$	Draw a model to represent the problem. $\frac{6}{9} \div \frac{1}{3}$	What division problem is being modeled? 
When dividing decimals, what must you do if there is a decimal in the divisor?	Find the quotient. 18) 9,414	Find the quotient. 25)1,670	Find the quotient. 14) 13,804
When adding or subtracting two decimals, what is the first thing you must do?	Find the product. 78.013 x 0.45	Find the sum. 54,394 + 13,768	Find the product. 23.67 x 2.03
When multiplying decimals, how do you determine where to place the decimal in the answer?	Find the quotient. 7.868 ÷ 1.4	Find the difference. 857,288 – 38,927	Find the quotient. 43.42 ÷ 2.6